

## MDC's QEP Student Learning Outcomes

- Students will compose academic-, discipline- and career-specific writing.
- Students will demonstrate career knowledge through written responses to co-curricular activities.
- Students will evaluate their writing performance and workforce readiness.

## MDC's QEP Operational Outcomes

- Instructors will teach writing as a process that includes brainstorming, drafting, revising, editing and proof-reading.
- Instructors will teach students to locate, evaluate, manage and synthesize information.
- College employees will work together to organize career-related co-curricular events and activities to be embedded in the curriculum with a written component.
- Instructors will design a portfolio project or capstone course that requires students to reflect, in writing, upon their work.

## MDC's QEP Strategies

- Implement curriculum changes in QEP-related courses.
- Expand co-curricular opportunities that enhance students' writing skills and career knowledge.
- Build capacity of campus academic support.
- Design and implement a professional development program that provides training for faculty, staff and tutors while focusing on high-impact practices that emphasize career-specific writing growth.

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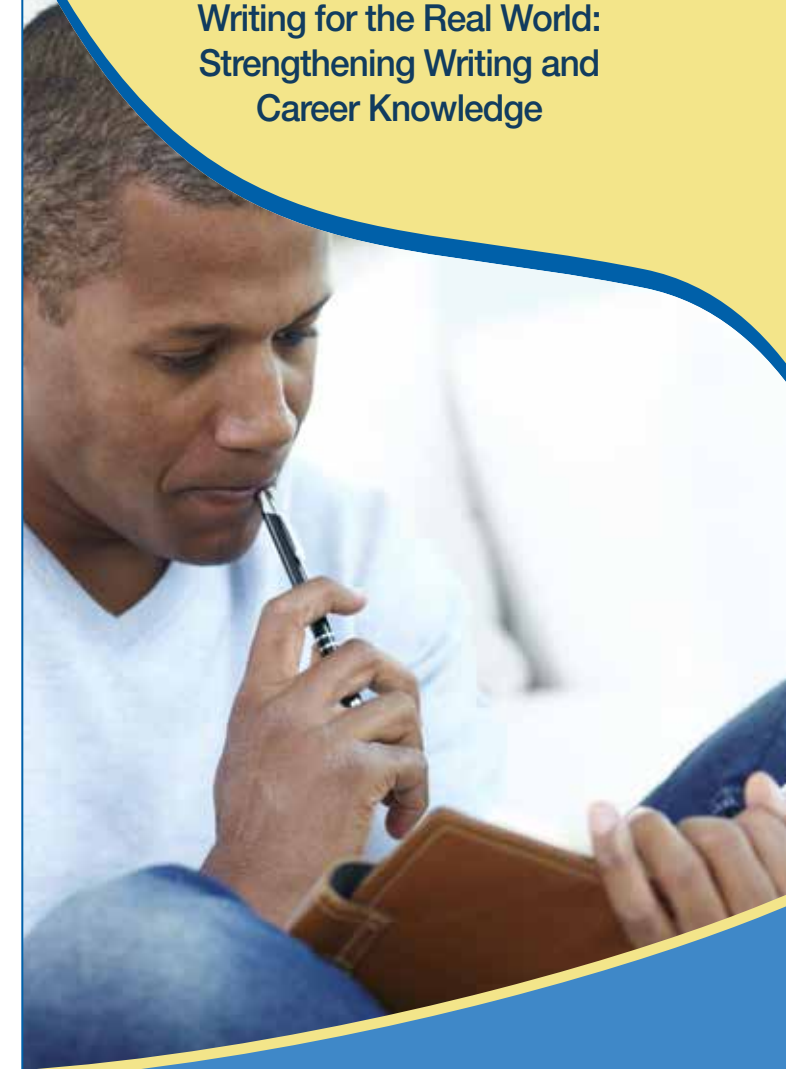


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## Quality Enhancement Plan

Writing for the Real World:  
Strengthening Writing and  
Career Knowledge





## What is a QEP?

The QEP (Quality Enhancement Plan) is a five-year action and implementation plan that will enhance student learning and further strengthen MDC's educational model.

The Southern Association of Colleges and Schools (SACS) notes that "developing a QEP as a part of the reaffirmation process is an opportunity for the institution to enhance overall institution quality and effectiveness on an issue or issues the institution considers important to improving student learning."

## Why Are We Creating a QEP?

Every 10 years, all regionally accredited colleges and universities engage in the renewal of their institution's accreditation. A major part of the reaffirmation process is the development and submission of a QEP to SACSCOC.

Miami Dade College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and is scheduled for reaffirmation in 2015.

## MDC's QEP

Miami Dade College's QEP is "Writing for the Real World: Strengthening Writing and Career Knowledge." With the motto of *Do The Write Thing*, MDC's QEP is designed to enhance the existing high quality of education that students and graduates receive at MDC. By improving student writing skills and career knowledge, graduates will ultimately increase their knowledge base and competitiveness as they enter a workforce in which employers seek applicants with strong writing skills.

In conjunction with other current college endeavors and innovations – including MDC's Student Achievement Initiatives and award-winning Learning Outcomes – our QEP is designed to support and contribute to the College's outstanding track record of ensuring that students excel in college and throughout life. The QEP will be a significant contribution to MDC's 2015-2020 strategic plan.

With MDC establishing a culture of writing, students will:

- Improve their writing skills
- Enhance the quality of their writing
- Expand their career knowledge
- Be competitive in the workforce

## Implementation and Oversight

Under the direction and coordination from the QEP Director, the Implementation/Resource Team will provide the oversight for the planning, assessment, communication and reporting processes to the intended audiences.

The current College Executive Committee will assist with oversight responsibilities, strategic direction and alignment, compliance, senior-level decision making, resource support/management, and full accountability for the QEP's success.

